

SCHOOL DISTRICT OF CLAY COUNTY  
FIELD TRIP REQUEST

1. School Requesting: OLSH

2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier  Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: enterprise

3. Trip(s) overnight: Yes  No \_\_\_\_\_ Trip(s) out-of-state: Yes \_\_\_\_\_ No

4. Dates of Field Trip\*: 3/3-3/5 Destination\*: Orlando, FL / Epcot behind the Seed!  
\* For School Buses...if more than one bus is requested, reference bus request form. Apopka - Floriculture CDE

5. Group Taking Trip: FFA - Floriculture team

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_

7. Educational Value of Field Trip: Students are preparing for Ag/FFA competitions. the trip will help students be able to identify plants & animals important to Agriculture.

8. Supporting SSS Benchmark(s) with Narrative(s): 65.01 - identify plants important to Ag. 5.05 - define organic farming & traditional farming. 10.0 - Demonstrate the use of Agriscience tools. 8.0. Utilize basic skills in plant science. 2.07 - Leadership Development through National FFA

9. Number of Students\*: 8 Number of Chaperones\*: 2

10. Cost Per Student: \$120.00 Budget Code or Source to be charged: \_\_\_\_\_  
(example: Internal Accounts, 5100-331, Athletic Departments)

11. Departure Time\*: 3:50 Returning Time\*: 5:00

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division Director or Supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be listed below.

Bus Requisition Number(s): \_\_\_\_\_

Plessitar  
Teacher, Team Leader, Department Head, Etc.  
[Signature]  
Principal

District Office Approval

SCHOOL DISTRICT OF CLAY COUNTY  
FIELD TRIP REQUEST

1. School Requesting: MHS

2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier \_\_\_\_\_ Other   
If Commercial Carrier or Other, please state type: county vans

3. Trip(s) overnight: Yes  No \_\_\_\_\_ Trip(s) out-of-state: Yes \_\_\_\_\_ No

4. Dates of Field Trip\*: 3/4/16 - 3/5/16 Destination\*: Apopka, FL - UF Pest Research Center  
\* For School Buses...if more than one bus is requested, reference bus request form. Floriculture & Nursery Landscape  
CDE

5. Group Taking Trip: FFA

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_

7. Educational Value of Field Trip: Students use knowledge of plant identification and horticulture industry to compete in career development events.

8. Supporting SSS Benchmark(s) with Narrative(s): 14.02 Identify career opportunities in horticulture and educational requirements and continuing education opportunities for horticulture careers  
10.10 Identify and classify plants by botanical and common names

9. Number of Students\*: 10 Number of Chaperones\*: 4

10. Cost Per Student: 0 Budget Code or Source to be charged: 3206  
(example: Internal Accounts, 5100-331, Athletic Departments)

11. Departure Time\*: 7:00am Returning Time\*: 6:00pm

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division Director or Supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be listed below.

Bus Requisition Number(s):  
\_\_\_\_\_

Laura Rogers  
Teacher, Team Leader, Department Head, Etc.  
[Signature]  
Principal

District Office Approval

SCHOOL DISTRICT OF CLAY COUNTY  
FIELD TRIP REQUEST

We leave after school

1. School Requesting: Oakleaf High School

2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s) \_\_\_\_\_ Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: \_\_\_\_\_

3. Trip(s) overnight: Yes  No \_\_\_\_\_ Trip(s) out-of-state: Yes \_\_\_\_\_ No

4. Dates of Field Trip\*: 03/04/16 - 03/05/16 Destination\*: UF/IFAS Apopka FL  
\* For School Buses...if more than one bus is requested, reference bus request form.

Floriculture CDE

5. Group Taking Trip: FFA (Floriculture team)

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_

7. Educational Value of Field Trip: Students will get hands-on experience in the career development area of floriculture + horticulture. They will use business math + identify career specific vocabulary while competing in a state level competition.

8. Supporting SSS Benchmark(s) with Narrative(s): 10.0 Demonstrate the use of agriscience tools, equipment & instruments 8.0 utilize basic skills in plant science 12.0 Apply leadership and citizenship skills. 12.07 leadership development through National FFA

9. Number of Students\*: 4 Number of Chaperones\*: 1

10. Cost Per Student: \$150.00 Budget Code or Source to be charged: \_\_\_\_\_  
(example: Internal Accounts, 5100-331, Athletic Departments)

11. Departure Time\*: 7AM 3/4/16 Returning Time\*: 7pm 3/5/16

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division Director or Supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be listed below.

Bus Requisition Number(s):

~~3/4 is 1st day of FSA Writing for 10th grade - are any of these st. 10 graders?~~

Michelle Hansen  
Teacher, Team Leader, Department Head, Etc.  
Michelle  
Principal

District Office Approval

SCHOOL DISTRICT OF CLAY COUNTY  
FIELD TRIP REQUEST

1. School Requesting: LAJH

2. Transportation (Check One):  
School Bus(s) \_\_\_\_\_ Private Vehicle(s)  Commercial Carrier \_\_\_\_\_ Other \_\_\_\_\_  
If Commercial Carrier or Other, please state type: \_\_\_\_\_

3. Trip(s) overnight: Yes  No \_\_\_\_\_ Trip(s) out-of-state: Yes \_\_\_\_\_ No

4. Dates of Field Trip\*: 3/4-3/5/16 Destination\*: Apopka, FL UF Mid-FL  
\* For School Buses...if more than one bus is requested, reference bus request form. Research + Ed. Center

5. Group Taking Trip: FFA - Floriculture

6. If using private vehicles, list drivers you wish to designate as Agents of the Board and attach the necessary Agent of the Board form. \_\_\_\_\_

7. Educational Value of Field Trip: Students will be applying what they have learned in the class (about plant science) in a competitive setting.

8. Supporting SSS Benchmark(s) with Narrative(s): 05.01, 5.05, 10.0, 12.07, 8.0  
Please See Attached

9. Number of Students\*: 4 Number of Chaperones\*: 2

10. Cost Per Student: 0 Budget Code or Source to be charged: FFA-3206  
(example: Internal Accounts, 5100-331, Athletic Departments)

11. Departure Time\*: 4pm Returning Time\*: 9pm

All county policy and school directives have been reviewed and compliance has been established. This form should be submitted to the appropriate Instructional Division Director or Supervisor. If school buses are being used, the transportation request form should be attached. School bus requisition numbers for each request form are to be listed below.

Bus Requisition Number(s):

Kaitlyn Greer  
Teacher, Team Leader, Department Head, Etc.  
Beckman  
Principal

District Office Approval

CTE Standards and Benchmarks	FS-MLA	NGSSS-Sci	National Standards
04.03 Identify significant career patterns/shifts in the history of the agricultural industry.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
04.04 Examine the role of the agricultural industry in the interaction of population, food, energy, and the environment.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		
05.01 Practice agriculture safety skills and procedures. The student will be able to:		SC.912.L.14.8; SC.912.L.15.4; SC.912.L.16.7, 10; SC.912.L.17.12, 14, 15, 18, 19; SC.912.N.1.1, 2, 3; SC.912.N.4.2; SC.912.P.8.7;	
05.01 Identify the common causes and prevention of accidents in agriculture operations.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.08.03.01.a CS.07.04.01.e FPP.01.02.01.a FPP.02.01.01.a FPP.02.02.02.a FPP.02.03
05.02 Extract and utilize pertinent information from a container label and/or Material Safety Data Sheet (MSDS) following Environmental Protection Agency (EPA), Worker Protection Standard, and Occupational Safety and Health Agency (OSHA) regulations.	LAFS.910.RL.1.1 LAFS.1112.RL.1.1		
05.03 Identify proper disposal of hazardous waste materials and biohazards.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.07.04.01
05.04 Describe emergency procedures for: basic first aid, CPR, chemical spills, fire extinguisher use	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		ESS.04.02.02.b ESS.04.05.01
06.0 Apply scientific and technological principles to agriculture issues. The student will be able to:		SC.912.E.7.8; SC.912.L.14.2, 3, 4, 5, 6, 8; SC.912.L.15.14, 15; SC.912.L.16.1, 2, 3, 4, 7, 9, 10, 12, 14, 15, 16, 17; SC.912.N.1.1, 2, 3, 4, 5, 7; SC.912.N.2.2, 5; SC.912.N.3.1; SC.912.N.4.1;	CS.07.03.01.e
06.01 Employ scientific measurement skills.			

CTE Standards and Benchmarks	FS-MLA	NGSSS-Sci	National Standards
06.02 Demonstrate safe and effective use of common laboratory equipment.			BS.02.02.01 CS.10.01.01.a BS.02.02.01 ESS.01.01.02.b
06.03 Identify the parts and functions of plant and animal cells.	LAFS.910.RL.1.1 LAFS.1112.RL.1.1		
06.04 Describe the phases of cell reproduction.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		PS.01.02.01.c AS.02.02.02.b
06.05 Implement the scientific method and science process skills through the design and completion of an agriculture research project.	LAFS.910.W2.4 LAFS.1112.W2.4 LAFS.910.W3.8 LAFS.1112.W3.8		PS.01.02.01.b AS.02.02.03.b
06.06 Interpret, analyze, and report data.	LAFS.910.W2.4 LAFS.1112.W2.4		
06.07 Investigate DNA and genetics applications in agriculture including the theory of probability.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.11.01.01 CS.11.02.01
06.08 Evaluate advances in biotechnology that impact agriculture (e.g. transgenic crops, biological controls, etc.).	LAFS.910.W3.7 LAFS.1112.W3.7		BS.02.05.03.a
07.0 Apply environmental principles to the agricultural industry. The student will be able to:		SC.912.E.8.1, 4; SC.912.E.7.1, 4, 5, 7, 8; SC.912.L.17.1, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20; SC.912.L.18.12	BS.01.01.03.a
07.01 Research how different climatic and geological activity influences agriculture.	LAFS.910.W3.9 LAFS.1112.W3.9		
07.02 Describe various ecosystems as they relate to the agriculture industry.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W2.4 LAFS.1112.W2.4		NRS.02.06.09 CS.05.03.02
07.03 Describe the environmental resources (soil, water, air) necessary for agriculture production.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W2.4 LAFS.1112.W2.4		NRS.01.01.02
07.04 Identify regulatory agencies that impact agricultural practices.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.L.3.6 LAFS.1112.L.3.8		PS.03.02.04.c PS.02.01.01.a PS.02.02.02.c
07.05 Apply Best Management Practices that enhance the natural environment.	LAFS.910.W2.4 LAFS.1112.W2.4		

CTE Standards and Benchmarks	FS-MLA	NGSSS-Sci	National Standards
07.06 Identify conservation practices related to natural resources.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		PS.03.04.01.b AS.08.01.01.c
08.0 Investigate and utilize basic scientific skills and principles in plant science. The student will be able to:		SC.912.E.5.4; SC.912.L.14.2, 3, 4, 5, 6, 7, 8, 9, 9.5; SC.912.L.16.9, 14, 15; SC.912.L.17.9, 12, 15, 17; SC.912.N.1.1, 2, 3, 4, 5, 7; SC.912.N.2.2, 5; SC.912.N.3.1; SC.912.N.4.1;	PS.03.04.01.a
08.01 Identify and describe the specializations within the plant science industry.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W2.4 LAFS.1112.W2.4		
08.02 Categorize plants based on specific characteristics according to industry and scientific standards.	LAFS.910.W2.4 LAFS.1112.W2.4		
08.03 Examine the processes of plant growth including photosynthesis, respiration, translocation, absorption, transfer, storage, reproduction, etc....	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W2.4 LAFS.1112.W2.4		PS.01.01.01.c
08.04 Identify the nutrients required for plant growth from the periodic table and explain their functions.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W2.4 LAFS.1112.W2.4		PS.01.03.01 PS.01.03.02
08.05 Analyze information from a fertilizer label.	LAFS.910.RL.1.1 LAFS.1112.RL.1.1		PS.02.03.01
08.06 Propagate and grow plants through sexual and/or asexual reproduction.			PS.02.03.04
08.07 Investigate the impacts of various pests and propose solutions for their control.	LAFS.910.W2.4 LAFS.1112.W2.4		PS.03.01.03 PS.03.01.02 PS.03.03.02 PS.03.03.03
08.08 Investigate the nature and properties of food, fiber, and by-products from plants.	LAFS.910.W2.4 LAFS.1112.W2.4		PS.03.03.03 PS.03.03.04
08.09 Explore career opportunities in plant science.	LAFS.910.W3.7 LAFS.1112.W3.7		FPP.01.01.01.a
09.0 Investigate and utilize basic scientific skills and principles in animal science. The student will be able to:		SC.912.L.14.11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 31, 32, 33, 34, 36, 40, 41, 42, 43, 45, 49;	

CTE Standards and Benchmarks	FS-MLA	NGSSS-Sci	National Standards
		47, 48, 51; SC.912.L.15.4, 5, 6, 7; SC.912.L.18.3, 4; SC.912.L.17.11, 12, 13, 15, 16, 17, 18, 19;	
09.01 Explain the economic importance of animals and the products obtained from animals.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W2.4 LAFS.1112.W2.4		
09.02 Analyze commercially important livestock breeds in Florida.	LAFS.910.W2.4 LAFS.1112.W2.4		AS.02.01.02.c
09.03 Illustrate correct terminology for animal species and conditions (e.g. sex, age, etc.) within those species.	LAFS.910.L.3.9 LAFS.1112.L.3.8		AS.02.01.01.c
09.04 Compare and contrast animal welfare issues.	LAFS.910.W2.4 LAFS.1112.W2.4 LAFS.910.SL.2.4 LAFS.1112.SL.2.4		AS.02.01.02.a AS.05.02.01.a
09.05 Investigate the nature and properties of food, fiber, and by-products from animals.			AS.02.02.01.c AS.02.02.05.a AS.02.02.05.b AS.02.03.01.b
09.06 Explore career opportunities in animal science.	LAFS.910.W2.4 LAFS.1112.W2.4 LAFS.910.SL.2.4 LAFS.1112.SL.2.4		AS.02.03.01.a AS.03.01.03.a AS.03.01.03.c AS.03.02.01.a AS.06.01.01.a
10.0 Demonstrate the use of agriculture tools, equipment, and instruments. The student will be able to:		SC.912.L.14.4; SC.912.P.12.2, 3, 4, 8;	AS.06.01.02.a AS.06.01.02.b AS.06.01.02.c
10.01 Select and demonstrate proper use of hand tools in agriculture.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		FPP.01.01.01.a
10.02 Operate and maintain agriculture equipment and instruments.			AS.01.01.02.b
10.03 Manage facilities and supplies.			
11.0 Demonstrate agricultural employability and human relation skills. The student will be able to:			CS.08.01.01.b PST.02.02.02

CTE Standards and Benchmarks	FS-MLA	NGSS-Sci	National Standards
			b.
11.01 Develop, implement, and maintain work based learning through Supervised Agricultural Experiences (SAE).	LAFS.910.SL.1.1 LAFS.1112.SL.1.1 LAFS.910.W.3.7 LAFS.1112.W.3.7 LAFS.910.W.3.8 LAFS.1112.W.3.8 LAFS.910.W.2.4 LAFS.1112.W.2.4 LAFS.910.SL.2.4 LAFS.1112.SL.2.4		PST.03.04.01. b PST.03.03.02. a.
11.02 Utilize a record keeping system to collect, interpret, and analyze data.	LAFS.910.W.2.4 LAFS.1112.W.2.4 LAFS.910.W.2.5 LAFS.1112.W.2.5		PST.04.04.03. a PST.04.04.03. a
11.03 Enhance oral communications through telephone, interview and presentation skills.	LAFS.910.SL.2.6 LAFS.1112.SL.2.6		CS.08.03.01.c PST.03.02.03.c PST.01.03.01. a.
11.04 Enhance written communication by developing resumes and business letters.	LAFS.910.W.2.4 LAFS.1112.W.2.4 LAFS.910.L.1.1 LAFS.1112.L.1.1 LAFS.910.L.1.2 LAFS.1112.L.1.2		
11.05 Demonstrate interpersonal (nonverbal) communication skills.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.09.02.01.b CS.10.01.01.a.
11.06 Demonstrate good listening skills.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.03.01.03.b.
12.0 Apply leadership and citizenship skills--(The student will be able to)			
12.01 Identify and describe leadership characteristics.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.03.01.01 CS.03.01.02
12.02 Identify opportunities to apply acquired leadership skills.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.03.01.01 CS.03.01.02
12.03 Identify and demonstrate ways to be an active citizen.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.01.02.02

CTE Standards and Benchmarks	FS-MLA	NGSS-Sci	National Standards
12.04 Participate in community based learning activities.			
12.05 Demonstrate the ability to work cooperatively.			CS.01.06.01.a.
12.06 Conduct formal and informal meetings using correct parliamentary procedure skills.	LAFS.910.W.2.4 LAFS.1112.W.2.4 LAFS.910.W.2.6 LAFS.1112.W.2.6		CS.02.02.02.b.
12.07 Identify the opportunities for leadership development available through the National FFA Organization and/or professional organizations.	LAFS.910.SL.1.1 LAFS.1112.SL.1.1		CS.01.05.02.c.
12.08 Develop both a leadership and a career development plan utilizing SMART goals that include 5, 10, and 20 year benchmarks.			
13.0 Discuss components of food safety and handling practices in agriculture. The student will be able to:			
13.01 Demonstrate proper safety precautions and use of personal protective equipment.			
13.02 Evaluate the food safety responsibilities that occur along the food supply chain.			
13.03 Explain techniques and procedures for the safe handling of food products.			
13.04 Discuss the issues of safety and environmental concerns about foods and food processing (e.g., Genetically Modified Organisms, microorganisms, contamination, and irradiation).			
13.05 Determine appropriate industry responses to consumer concerns to assure a safe and wholesome food supply.			